# A Meaningful connection to College and Career Readiness ACcess, Equity, & Success

***MSJC’s College Ready Registration Model***

* **Priority Registration**

(EOP&S, DSP&S, Foster Youth, Veterans, & Calworks

* **External/internal** (currently Athletes, International, Honor Program, SGA, etc.)
* **College Proficient** (completed math105 or higher & English101 or higher)
* **College ready** (assessed or met perquisite for CL math & /or English)
* **Developmental** (need developmental math or English)
* **Basic Skills** (need BS math or English)
* **Over 100 units** (completed units above BS level)
* **Non-matriculated** (non-math or non-English)
* **Concurrent** (includes K-12 , excludes Dual Enrollment)

Mt. San Jacinto College

College Ready Registration Model

Historically, California Community Colleges have determined enrollment prioritization primarily by the number of college units completed by a college student and did not consider whether a student was prepared for college. The end result showed limited college success for underprepared college students and created access barriers for college ready students, thus lengthening their time to degree completion. MSJC’s innovative College Ready Registration Model removes this barrier for students who are college ready while still implementing all required state components, such as mandated student placements, academic satisfactory progress, 100 unit limitations, and academic planning incentives. MSJC’s college Ready Registration Model accomplishes this by using a tiered approached based on academic preparedness (English & Math). Students who place college proficient, college ready, developmental or basic skills will receive a registration assignment in descending order. No longer will the registration model place students primarily by the number of units completed. The new model allows students who are college ready to have a seamless pathway toward earning a certificate or degree or transferring to a four-year institution. Going forward, MSJC will need to develop and expand new programs to create greater access, equity, and success, particularly in the area of remediation. Current efforts with our K-12 partners, alongside a college ready registration model, brings these efforts together in a meaningful way while seeking to address college and career readiness. Efforts, such as the common core implementation, curriculum alignment, multiple measurement placement, dual enrollment, EAP/ERWC acceptance, and the development of possible summer remediation options will position our college in a place to meet President Obama’s 2020 Vision.

“If corrective action isn’t taken now, California’s workforce will have a shortage of one million college educated workers by 2025, according to the Public Policy institute of california”